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2nd edition

Solutions

Elementary Student's Book



Words app

Words on the go!

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OXFORD

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can for permission (*Can I take my bike on the train?, etc.*)

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1 Friends and family

THIS UNIT INCLUDES

- Vocabulary** ■ family ■ possessive 's ■ plural nouns ■ everyday activities
Grammar ■ present simple: affirmative and negative ■ present simple: questions ■ question words ■ object pronouns
Speaking ■ talking about family and friends ■ making friends ■ talking about everyday activities
Writing ■ a message

1A

VOCABULARY AND LISTENING Family

I can describe my family.



- 1 **VOCABULARY** Look at Holly's family tree. Complete the sentences. Choose from the words below.

Family aunt brother cousin daughter father granddaughter grandfather grandmother grandson husband mother nephew niece sister son uncle wife

- 1 James is Holly's father. 6 Owen is her _____.
 2 Leo is her _____. 7 Sarah is her _____.
 3 Kate is her _____. 8 Charlie is her _____.
 4 Emma is her _____. 9 Elliot is her _____.
 5 Alice is her _____.

LEARN THIS!

possessive 's

We add 's after a name or a noun to show possession or a family relationship.

my mum's computer my cousin's husband

We just add ' to plural nouns, but only if they end in -s.
my cousins' house (BUT my children's dog)

- 2 Read the *Learn this!* box. Then look at the family tree again and complete the sentences using words from exercise 1.

- 1 Leo is Sarah's nephew. 5 Alice is Sarah's _____.
 2 James is Emma's _____. 6 Kate is Owen's _____.
 3 Holly is Kate's _____. 7 James is Kate's _____.
 4 Grace is Elliot's _____. 8 Charlie is Owen's _____.

- 3 **1.14 PRONUNCIATION** Listen, repeat and check your answers to exercises 1 and 2.

- 4 Complete the sentences with words from exercise 1.

- 1 Your children are your sons and daughters.
 2 Your parents are your mother and _____.
 3 Your grandparents are your _____ and _____.
 4 Your grandchildren are your _____s and _____s.
 5 A twin is a _____ or _____ the same age as you.
 6 Your great-grandparents are your _____'s or _____'s parents.

- 5 **1.15 PRONUNCIATION** Listen to the pronunciation of the vowels in blue.

mother /'mʌðə/ cousin /'kʌzn/

- 6 **1.16** Look at the words in exercise 1. Which other words have the sound /ʌ/? Listen and check.

LOOK OUT!

We use *step* when we refer to relationships from remarriage.

stepmother (your father's wife)

stepbrother (the son of your stepmother or stepfather)

- 7 **1.17** Read the *Look out!* box. Then listen and match the names with the words below.

cousin friend sister stepbrother stepdad

Carrie _____ Joseph _____ Marcus _____

Darren _____ Anna _____

VOCABULARY BUILDER (PART 1): PAGE 131

- 8 **SPEAKING** Work in pairs. Ask and answer about people in Holly's family. Describe each person in two ways.

Who is James?


He's Holly's father and he's Kate's son.

VOCABULARY BUILDER (PART 2): PAGE 131

I can talk about facts and things that happen regularly.

- 1 Look at the photo. Do you know the name of the character and the TV show he is from? Read the text and check.

HOUSE



In the TV show *House*, Dr Gregory House works at a hospital in the USA. He's a great doctor and he's very intelligent. He speaks seven languages. But Dr House isn't happy. He lives alone and he doesn't go out a lot. He walks with a stick because of a problem with his leg.

The star of *House* is the British actor Hugh Laurie. He doesn't speak with an American accent in real life – only in the TV show. 'I don't live in the USA,' he says. 'And I don't live alone. I've got a wife and three children and we live in London. But I work in the USA. They don't see me a lot.' And Hugh doesn't speak seven languages – but he speaks five!

- 2 Read the *Learn this!* box. Then look at the text and complete the table below with the correct form of the verb *speak*.

LEARN THIS! We use the present simple to talk about

- 1 something that always or regularly happens.
- 2 a fact that is always true.

Present simple

affirmative

I speak English.	We speak English.
You speak English.	You speak English.
He/She/It _____ English.	They speak English.

- 3 Underline more examples of affirmative verb forms in the text in exercise 1. When does the verb end in -s?

- 4 **1.18 PRONUNCIATION** Listen and repeat the verbs below. Listen to the pronunciation of the endings. Try to copy what you hear.

A: /s/ or /z/ speaks meets goes says

B: /ɪz/ watches finishes

- 5 **1.19** Listen and add the words below to group A or B in exercise 4.

comes dances likes lives teaches uses

LEARN THIS! Some verbs change spelling when you add -s:

I go to school.	She goes to school.
I watch TV.	She watches TV.
I study Chinese.	She studies Chinese.

- 6 Read the *Learn This!* box. Then complete the sentences with the present simple affirmative form of the verbs below.

go have live see speak study watch work

- 1 We see our cousins every weekend.
- 2 My stepbrother _____ maths at university.
- 3 My uncle _____ in an apartment in London.
- 4 I _____ to school by bus.
- 5 My aunt _____ in a hospital.
- 6 My best friend _____ four languages.
- 7 My mum _____ lunch at work.
- 8 We _____ TV every evening.

»»» GRAMMAR BUILDER 1B (EXS 1–2): PAGE 110 «««

- 7 Look at the table. Then underline more examples of negative verb forms in the text in exercise 1.

Present simple

negative

I don't work.	We don't work.
You don't work.	You don't work.
He/She/It doesn't work.	They don't work.

- 8 Complete the sentences. Use the present simple negative form of the verbs in brackets.

- 1 My grandparents don't live (not live) in the USA.
- 2 My cousin _____ (not have) an American accent.
- 3 Our stepdad _____ (not see) his children a lot.
- 4 Your great-grandmother _____ (not speak) English.
- 5 I _____ (not go) out a lot during the week.
- 6 Hugh Laurie _____ (not work) in a hospital.

»»» GRAMMAR BUILDER 1B (EXS 3–5): PAGE 110 «««

- 9 Write three true sentences and three false sentences about your family and friends. Use the present simple affirmative or negative form of the verbs below.

live speak work study have go

- 1 My cousin lives in the USA.
- 2 My grandmother doesn't speak French.
- 3 My ...

- 10 **SPEAKING** Work in pairs. Say your sentences to your partner. Your partner guesses if they are true or false.

My cousin lives in the USA.

I think that's true/false.

- 1 **SPEAKING** Look at the photo. Who are the man and woman? Can you name any of their family members?

His brother's name is ...

His grandmother's name is ...



- 2 **1.20** Read the text. Match paragraph headings 1–5 with paragraphs A–D. There is one heading that you do not need.

- 1 An ordinary couple 4 William's family
2 Together at university 5 Kate's family
3 Royal duties

A ROYAL COUPLE

A

Prince William is a member of the British royal family. He's the Queen's grandson and the eldest son of Charles and Diana. His brother's name is Harry. Diana, their mother, isn't alive now, but they have a stepmother, Camilla.

B

William's wife is Kate Middleton. She is originally from an ordinary family – but of course, she's now the Duchess of Cambridge and part of the royal family! Kate has a brother, James, and a sister, Pippa. Their parents, Michael and Carole, have an online business.

C

In some ways, Kate and William are a normal couple. They have friends from university and they have hobbies and interests too. For example, William loves football and Kate likes photography. In the winter, they go skiing together.

D

In other ways, their lives are very different from their friends' lives. William is the future King of the United Kingdom – and fifteen other countries too, including Canada and Australia. Kate and William have a lot of official duties. They help charities in the UK and Africa, they visit other countries and they meet important visitors to the UK.

- 3 Read the text again. Are the sentences true or false?

- 1 Camilla is William's mother.
- 2 William's wife is the Duchess of Cambridge.
- 3 Kate is one of two children.
- 4 James is William's cousin.
- 5 William is a football fan.
- 6 The King or Queen of England is also the King or Queen of Australia.

- 4 **1.21** **VOCABULARY** Complete the text with the words below. (Use the wordlist in the Workbook to help you.) Then listen and check.

elections government laws Parliament parties queen

Monarchy The UK is a monarchy. This means that the monarch (the king or ¹ _____) is the official head of the country. However, the British monarch does not have political power because Parliament makes the ² _____. In fact, the monarch is not allowed to enter the Parliament building!

At ³ _____, the British people vote to choose their local MP (Member of ⁴ _____). These MPs are usually members of political ⁵ _____. The leader of the party with the most MPs becomes Prime Minister – head of the British ⁶ _____.

- 5 **1.22** Listen to three people talking about the British monarchy. Match two opinions with each speaker. Write 1, 2 or 3 in the chart below.



Opinion

Speaker

- a They're attractive.
- b They're old-fashioned.
- c They're good for tourism.
- d They work hard.
- e It's interesting to read about them.
- f They're part of our history.

- 6 **SPEAKING** Work in pairs. Discuss the questions.

- 1 Is your country a monarchy? Who has political power?
- 2 Can you think of any other monarchies in the world?
- 3 Do you think monarchies are a good or bad idea? Give a reason. Use the vocabulary in exercise 5 to help you.

I can ask questions about facts and everyday events.

- 1 Look at the photo.
What hobby is this?



- 2 1.23 Listen to the first part of an interview with 17-year-old dancer Alisha. Write questions a–d in the correct place.

- a Does your partner enjoy them?
b Do you practise a lot?
c Do you like competitions?
d Does your mum watch you?

Interviewer 1 _____
Alisha Yes, I do. They're really exciting!
Interviewer 2 _____
Alisha No, he doesn't. He says they're scary!
Interviewer 3 _____
Alisha Yes, she does, but my dad doesn't.
Interviewer 4 _____
Alisha Yes, we do. Every day!

- 3 Complete the table with the correct form of the present simple interrogative. Use the questions in exercise 2 to help you.

Present simple

Interrogative

We form present simple questions with *do* or *does* + base form of the verb.

1 _____ I/you/we/they watch TV?

Yes, I 2 _____ . / No, I 3 _____ .

4 _____ he/she/it like chocolate?

Yes, she 5 _____ . / No, she 6 _____ .

- 4 Complete the questions with *Do* or *Does*.

- 1 Do you speak French?
2 _____ your friends go out at weekends?
3 _____ Lionel Messi play football?
4 _____ you watch DVDs?
5 _____ your best friend go to your school?
6 _____ you study at weekends?

- 5 **SPEAKING** Work in pairs. Ask and answer the questions in exercise 4.

Do you speak French?

Yes, I do. / No, I don't.

- 6 1.24 **PRONUNCIATION** Listen and repeat the question words. Which three start with the sound /h/?

How What When Where Which Who Whose

LEARN THIS!

Question words

We can use question words to ask for information. We put them at the beginning of the question.

Where does your uncle live? Whose brother is he? Which is your bedroom? When do you go to bed?

- 7 Read the *Learn this!* box. Then translate the question words in exercise 6 into your own language.

- 8 1.25 Complete the second part of the interview with Alisha. Use question words from exercise 6. Then listen and check.

Interviewer 1 _____ do you live?
Alisha I live in San Francisco.
Interviewer 2 _____ do you travel to competitions?
Alisha By plane or car.
Interviewer 3 _____ do you study?
Alisha In the morning, before breakfast!
Interviewer 4 _____ do you do in your free time?
Alisha I listen to music.
Interviewer Really? 5 _____ do you listen to?
Alisha Adele. She's great! I've got all her albums.
Interviewer 6 _____ do you like best?
Alisha Her first album.

- 9 **SPEAKING** Work in pairs. Practise reading the interview.

GRAMMAR BUILDER 1D: PAGE 110

- 10 **SPEAKING** Write questions. Then work in pairs. Take turns to ask and answer the questions.

- 1 when / go to bed? 4 what / eat for breakfast?
2 how / travel to school? 5 where / go on holiday?
3 who / see at weekends? 6 what / watch on TV?

When do you go to bed?

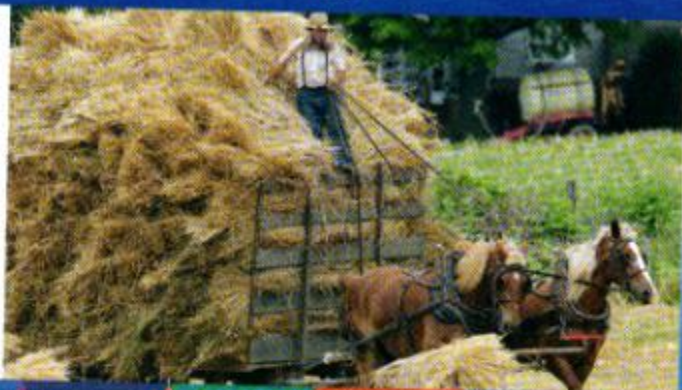
At half past ten.

- 11 Work in pairs. Write three questions for Alisha and invent answers. Use the questions in exercises 8 and 10 to help you.

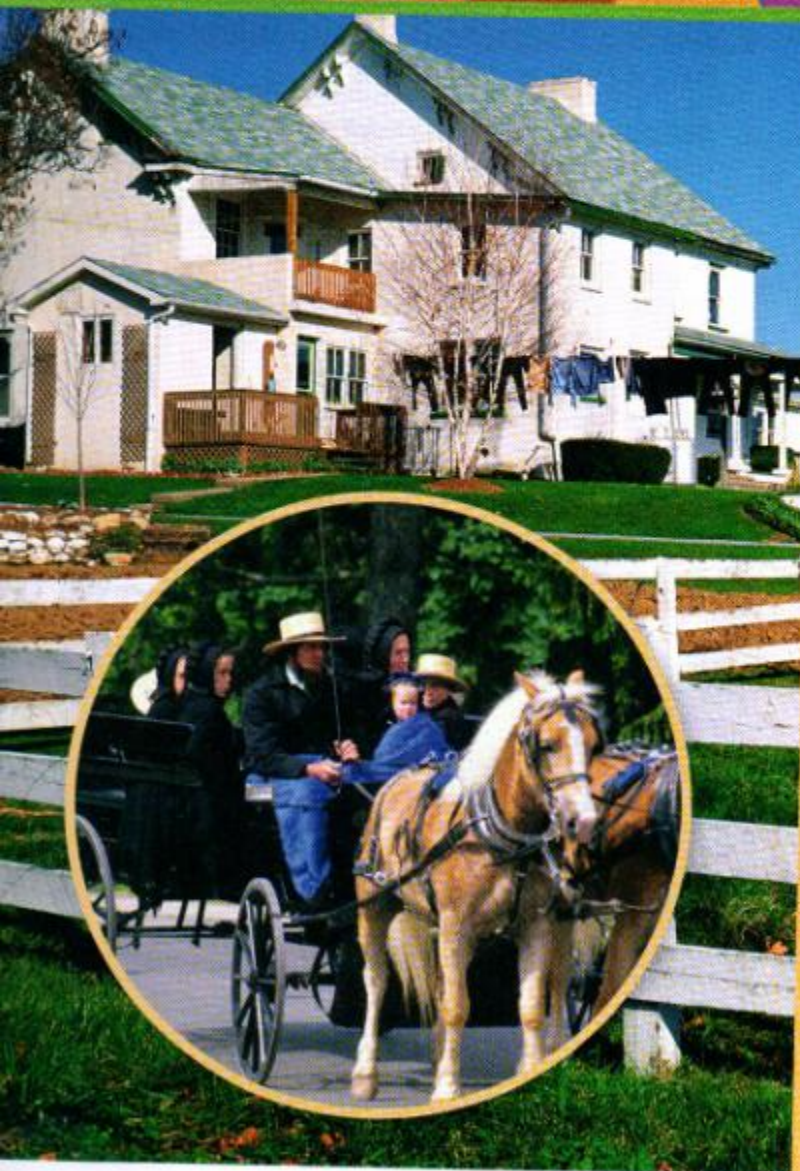
- 12 **SPEAKING** Act out your interview to the class.

I can understand an article about the Amish community.

- 1 SPEAKING** Look at the photos. Do the people look modern or old-fashioned? What is unusual about them?
- 2** Read the text. Match paragraph headings 1–4 with paragraphs A–C. There is one heading that you do not need.
 - 1 Work and play
 - 2 Special occasions and ceremonies
 - 3 Growing up
 - 4 Origins and appearance



A SIMPLE LIFE



A

The Amish are a group of religious communities. They are originally from Europe, but they now live in the USA and Canada. Because of their history, they don't speak English at home – they speak an old-fashioned German. Amish families are usually large, with six or seven children. Their clothes are the same as the first Amish families 300 years ago. The men wear black hats and dark suits. The women wear long dresses and black shoes. All married men have a beard, but no moustache. Their wives have long hair, but they always cover it.

B

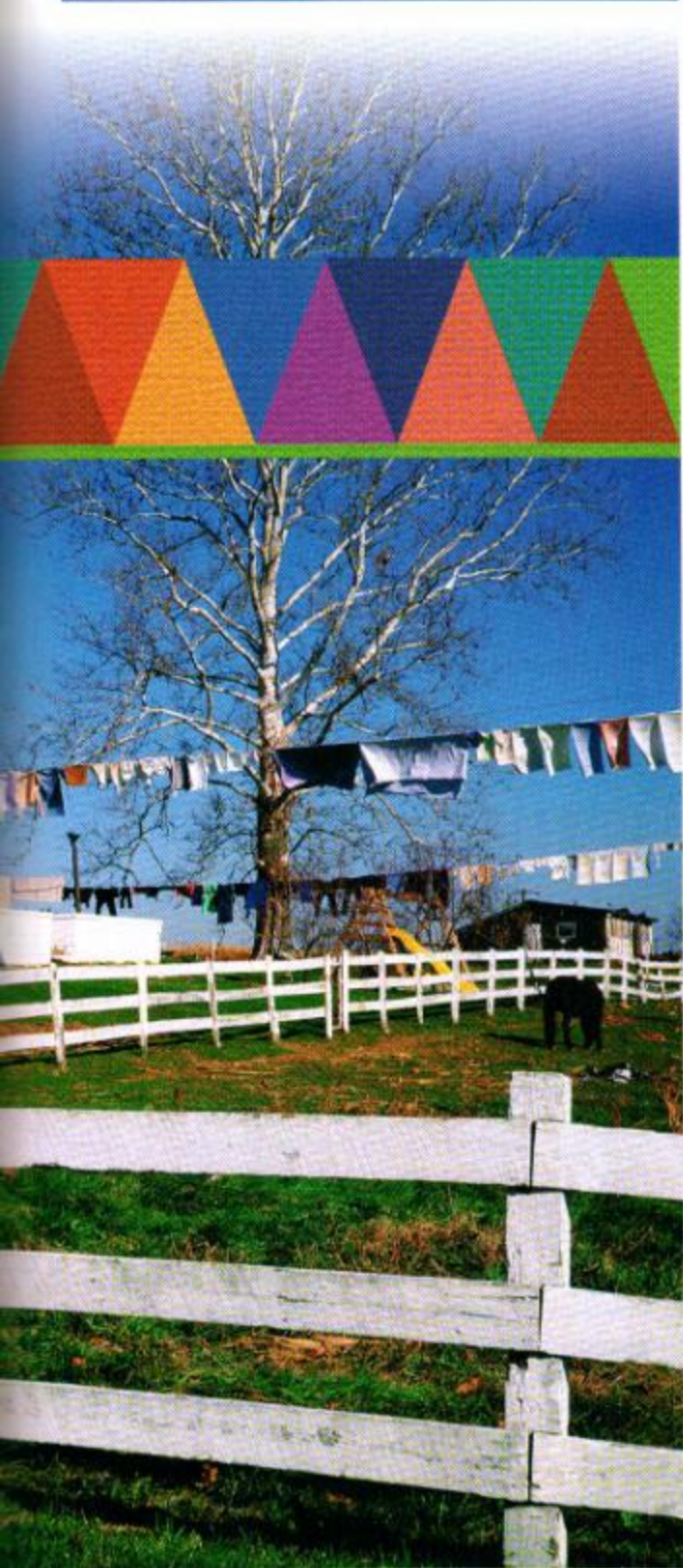
Life is not easy for Amish families. They get up at five o'clock in the morning and start work. The men work on the farm. The women do the housework, prepare food and make clothes. Amish homes don't use electricity or modern technology, so the housework and farm jobs take a long time. They finish work in the evening and then the family all have dinner together. After dinner, they relax. But they don't watch TV or listen to music and they don't use computers or telephones. So they read or sing songs together. They go to bed early.

C

The children go to school. The teachers are all Amish. Children leave school when they are fourteen years old and help their parents on the farm or in the home. However, when they are sixteen, Amish children are free to travel, go to parties, use cars and meet people outside their community. This is called 'Rumspringa'. After Rumspringa, they decide whether to stay with the Amish community or leave it. About four out of five choose to stay and find an Amish husband or wife.

EXAM STRATEGY

When you answer multiple-choice questions, read the whole question, including all of the options, then look for the information in the text. When you have found the correct place in the text, read the options again carefully and compare them with the text before deciding which is correct.



3 Read the exam strategy. Then read the text again and choose the correct answers.

- The Amish don't live in
a Europe. b the USA. c Canada.
- Amish husbands don't have
a hats. b beards. c moustaches.
- Amish women don't wear
a shoes. b short skirts. c dresses.
- After dinner, Amish families
a don't relax.
b don't sing or read.
c don't use computers.
- Amish children leave school when they are
a twelve years old.
b fourteen years old.
c sixteen years old.
- After Rumspringa, four out of five Amish teenagers
a don't stay in the community.
b don't leave the community.
c don't find a husband or wife.

4 **VOCABULARY** Complete the everyday activities with the verbs below. Then check your answers in the text. Underline the everyday activities in the text.

do finish get go go have prepare start use

Everyday activities

- | | |
|--------------------------------|-------------------|
| 1 _____ up | 6 _____ work |
| 2 _____ the housework | 7 _____ computers |
| 3 _____ dinner/lunch/breakfast | 8 _____ to bed |
| 4 _____ food | 9 _____ to school |
| 5 _____ work | |

5 Complete the sentences about the Amish community. Use the correct affirmative or negative form of the verbs in exercise 4.

- The children don't go to school when they are fifteen years old.
- Amish men and women _____ work early in the morning and _____ work in the evening.
- Amish people _____ computers.
- The men _____ the housework.
- People _____ up early in Amish communities.
- The women _____ food during the day.
- The men _____ dinner alone.
- The Amish _____ to bed very late.

6 **SPEAKING** Work in pairs. What do you think about the life of the Amish? Give examples from the text to explain your opinion. Use the adjectives below to help you.

boring / interesting modern / old-fashioned easy / hard

I think their life is boring/
interesting because ...

In my opinion, their life
is easy/hard because ...

- 1 1.26 Read and complete the dialogue with information from Freya's fact file. Then listen and check.

FACTFILE

NAME: Freya

FROM: London

CLASS: 12B

FAMILY: brother 14 (class 10C)
sister 18 (at university)

SHE SAYS: 'I really miss London!'

Toby Hi, I'm Toby. Are you new?
 Freya Yes, I am. My name's Freya.
 Toby Nice to meet you, Freya. What class are you in?
 Freya ¹ _____.
 Toby Really? My friend Sam is in that class. Do you know him?
 Freya No, I don't. This is my first day!
 Toby Oh, right. Where are you from?
 Freya ² _____. I really miss it!
 Toby Have you got any brothers or sisters?
 Freya Yes. I've got a brother and a sister.
 Toby Really? How old are they?
 Freya My brother is ³ _____ and my sister is ⁴ _____.
 Toby Does your ⁵ _____ go to this school?
 Freya Yes, he does. He's in class ⁶ _____. But my sister's at ⁷ _____. I don't see her in the week.
 Toby That's the bell. I've got science now. Bye.
 Freya See you later.

- 2 **SPEAKING** Work in pairs. Practise reading the dialogue.
- 3 Look at the table and complete it with object pronouns from the dialogue in exercise 1.

Object pronouns

I → me	she → ² _____	you → you
you → you	it → ³ _____	they → them
he → ¹ _____	we → us	

▶▶ GRAMMAR BUILDER 1F: PAGE 110 ◀◀

- 4 Read the text. Replace the words in blue with an object pronoun.

I'm Ed. I'm new in Dublin. My mum has a new job here. She likes the job. I'm from Boston. I miss Boston! My grandfather lives in Boston and so I only see my grandfather in the holidays. Two of my cousins live in Dublin and I see my cousins at the weekend. My brother and I go to a new school. We like the school – all the students are really nice to my brother and me.

- 5 1.27 Listen to three dialogues. Read sentences a–f and match two sentences with each person.

1 Max: _____ and _____ 3 Liam: _____ and _____

2 Ava: _____ and _____

- a I come to school by train.
 b My old school is really big.
 c I'm from Liverpool.
 d I'm from Canada.
 e I love sport.
 f My brother works in a hospital.

- 6 Complete these questions from the dialogues with the words below.

do first get have like live

- 1 Do you _____ it here? _____
 2 What does your dad _____? _____
 3 Is this your _____ day at this school? _____
 4 Do you all _____ on well? _____
 5 _____ you got friends at this school? _____
 6 Do you _____ near the school? _____

- 7 1.27 Match the answers below with the questions in exercise 6. Listen again and check.

- a Yes, it is. c It's OK. e Most of the time!
 b No, I don't. d He's a teacher. f I've got one friend.

- 8 **SPEAKING** Work in pairs. Imagine that one of you is new to the school. Prepare a dialogue like the dialogue in exercise 1. Include three questions and answers. Use the ideas below or your own ideas.

class? first day? brothers and sisters? live near?
 friends at the school? where from?

SPEAKING STRATEGY

Always look at the person you are speaking to. Speak in a loud, clear voice.

- 9 **SPEAKING** Read the speaking strategy. Then act out your dialogue to the class.

- 1 Read the messages from a school magazine. What is their main purpose? Choose the correct answer.
- Two students want to find people with the same hobbies.
 - A teacher wants to give information about two new students.
 - Two students want to describe themselves and their best friends.
 - Two new students want to introduce themselves.

NEW FACES!

Hi! My name is Gabriel. I'm 16 years old and I'm in Year 11. I've got a brother and a sister, and we live with my mum and my stepdad. We've got a pet dog, Bouncer. I'm new to the school, but I'm not new to Birmingham.



I love living in Birmingham because it's got two really good football teams and I'm a football fan. My stepdad is a Birmingham City fan, but my brother and I support Aston Villa. On Saturdays, we always watch football on TV together. It's really noisy!

Hi there! My name is Summer and I'm 15. I'm in Year 10. I'm from Scotland, but now I live in Birmingham with my parents and my grandma. I've got a brother and a sister but they don't live here. My brother isn't at school, he's at university in Edinburgh, and my sister is in Brazil for a year.



I love music. I listen to my MP3 player every morning on the bus. My favourite singers are Rihanna and Pink. I watch DVDs a lot too. My favourite actors are Jackie Chan and Johnny Depp.

- 2 Work in pairs. Student A: Answer questions 1–6 for the first message. Student B: Answer questions 1–6 for the second message.

- What is his/her name?
- How old is he/she?
- What class is he/she in?
- Who does he/she live with?
- What hobbies has he/she got?
- What favourite team/actors/singers does he/she mention?

- 3 **SPEAKING** Now find out about the other messages. Work in pairs. Take turns to ask and answer the questions in exercise 2.
- 4 Read the *Learn this!* box. Complete the sentences with prepositions. The sentences are all in the messages in exercise 1.

LEARN THIS!

Prepositions

Prepositions are words like *in, to, on, at, with* and *for*. They go before a noun to show position, time or direction. Sometimes, there are rules for choosing the correct preposition, but often you need to learn them as part of a phrase.

I live ¹ _____ Birmingham ² _____ my parents.

My brother isn't ³ _____ school, he's ⁴ _____ university.

I listen ⁵ _____ my MP3 player ⁶ _____ the bus.

We watch football ⁷ _____ TV.

My sister is ⁸ _____ Brazil ⁹ _____ a year.

- 5 Choose the correct prepositions.

- Hi! I'm **at / on** the bus. Where are you?
- Does she live **at / in** a big city?
- What do you do **at / in** the weekends?
- I sit **at / with** my best friend **at / on** school.
- What do you want **at / for** breakfast?
- What's **for / on** television?

EXAM STRATEGY

It's important to include all of the information requested in the task. When you plan your writing, tick or underline the key points in the task as you include them in the plan. That way, you won't forget anything.

- 6 Read the exam strategy. Imagine you are a new student at school. Write a message to introduce yourself for a school magazine.

- Say your name, age and class.
- Give information about your family members and pets.
- Include information about one or two hobbies or free-time activities.
- Include information about favourite teams or people related to your hobbies.

CHECK YOUR WORK

Have you:

- included all the information in the task in exercise 6?
- used prepositions correctly?
- checked your spelling and grammar?

- 7 Work in pairs. Swap messages with your partner. Do you know anything new about your partner after reading his/her message?

Reading

- 1 **Get ready to READ** Complete the phrases with the verbs below.

do get make walk

- 1 _____ dressed
2 _____ to school
3 _____ my homework
4 _____ dinner

catch go have meet

- 5 _____ to the beach
6 _____ a bath
7 _____ my friends
8 _____ the bus

- 2 Do the exam task.

READING exam task

Read the profiles of four people (A–D) and answer the questions (1–6). Put the correct letter in the spaces provided.

A Marguerite, 18, from Cameroon

I get up at 5.30 and help with the little children. My father has got three wives and twenty children. I get dressed at 6.30 and have breakfast. Then I walk to school with my friends. It's two kilometres away. School starts at 7.30 and finishes at 3.30. I love my lessons. When I get home, I work in the vegetable garden and I help my mother to make dinner. Then I do my homework. I go to bed at 9.30.



B Steve, 16, from Australia

I get up at 7.30 and have breakfast. It takes half an hour to go to school on foot. School starts at 8.45 and finishes at 3.20. I study hard because I have exams this year. After school, I go home and do my homework. On Thursdays from 5.00 until 9.00, I work in the local supermarket to earn some money. Or I meet my friends and go to the beach. We all love surfing. I go to bed at around 10.30.



C Mitsuko, 17, from Japan

I get up at 6.00 and have breakfast. Then I catch the bus to school. School starts at 7.40 and lessons finish at 4.30. After school, the students clean the classroom. We have extra activities like music and karate until 7.30. Then we go home for dinner. After dinner, I have a bath. Later, I start my homework. I don't finish until 11.00. I go straight to bed because I'm so tired.



D Messias, 16, from Brazil

I get up at 6.30 and walk to school with my friends. School starts at 7.10. We have lessons till 11.45, then school finishes and we go home. After lunch, I have a sleep. Then I do my homework. I work hard because I want to go to university. I don't have much time to meet friends in the evening. My day ends at 11.00.



Which person:

- | | | |
|---|---------------------------------|--|
| 1 | has a job after school? | |
| 2 | really likes school? | |
| 3 | likes to do a sport? | |
| 4 | doesn't walk to school? | |
| 5 | goes to bed during the day? | |
| 6 | has young brothers and sisters? | |

Speaking

- 3 **Get ready to SPEAK** Read the exam task in exercise 6 below. How many points need to be included in the conversation?
- 4 1.28 Listen to Maria in the exam. In what order does she talk about the different points?
- 5 1.28 Listen again. Correct the mistakes that Maria makes.
- 1 I got a brother and a sister. X
 - 2 My sister she is 14. X
 - 3 School start at eight o'clock. X
 - 4 I listen music. X
 - 5 I like watch films. X
- 6 Do the exam task.

SPEAKING exam task

You are talking to a friend from Great Britain who you are going to visit during a school exchange. He/She would like to learn more about you. Include information about the following points:


- your family
- where you live
- your free time
- a typical day

Listening

- 7 **Get ready to LISTEN** Complete the chart of activities with the verbs below.

chat do listen play play watch

- 1 play : basketball / computer games
 2 _____ : TV / films / DVDs
 3 _____ : the piano / the guitar
 4 _____ : online
 5 _____ : to music / to the radio
 6 _____ : homework / sports

- 8  1.29 Do the exam task.

LISTENING exam task

You are going to hear a conversation between two students, a girl and a boy called Sarah and Eric. Answer questions 1–8. You do not need to write full sentences.


- 1 Who is new at the school, Sarah or Eric?
 2 What year is Sarah in?
 3 What lesson has Sarah got now?
 4 Why does Eric get up early on Thursdays?
 5 What time does he get up on other school days?
 6 What does Eric do before dinner?
 7 Does Eric watch TV?
 8 Does Sarah like computer games?


Speaking

- 9 **Get ready to SPEAK** Match the words below with the definitions.

classmate cousin neighbour relative step-brother
 teammate

- 1 _____ : somebody who lives near you
 2 _____ : somebody in the same sports team
 3 _____ : somebody in your class at school
 4 _____ : the son of a parent's new husband/wife
 5 _____ : the child of your uncle and aunt
 6 _____ : anybody in your family

- 10  1.30 Read the exam task in exercise 12. Then listen to Alex in the exam. Who does he describe? Use words from exercise 9.

- 11  1.30 Listen again. Complete the sentences with the words below.

age both mine old same together

- 1 He's 24 years _____.
 2 We _____ really like football.
 3 She's a neighbour of _____.
 4 She's the same _____ as me.
 5 We like the _____ bands.
 6 We listen to CDs _____.

- 12 Do the exam task.

SPEAKING exam task

Talk about two people you know well: a friend and a family member. Include information about the following points for at least one of the people:

- their family
- their home
- when and where you see them
- hobbies or interests you share

Use of English

- 13 Do the exam task.

USE OF ENGLISH exam task

Complete the text with the correct word: A, B or C.

My name is Nicole and I live in Waterford ¹ _____ the Republic of Ireland. I love Waterford – ² _____ a beautiful city. It's on a river and also only ten kilometres from the sea. In the summer, I ³ _____ to the beach with my friends every weekend.

Every Saturday, Waterford has a market in the centre of the city. You can buy food there. I often go to the market and look around, but I ⁴ _____ usually buy a lot. A group of Amish people live in a community near Waterford. They ⁵ _____ bread, jam and other types of food and sell it at the market. They look different – ⁶ _____ hair and clothes are very old-fashioned – but when you talk to them, ⁷ _____ really friendly. You can't talk to them about TV programmes or computer games, of course, because they don't watch TV or ⁸ _____ computers!

- 1 A at B from C in
 2 A it B it's C is
 3 A come B go C visit
 4 A am not B don't C isn't
 5 A do B make C give
 6 A there B they're C their
 7 A they're B there C their
 8 A do B make C use